Phase 2 - Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Tricky words are underlined for the phase. **Focus GPCs are in bold**.

Week 1

Words - at, sat, pat, tap

Week 2

Dad tap Tim.

Mad Sam.

Sid sat in a pat.

Week 3

A dog can dig.

Dad got a cap.

Pig sat on a mat.

Cat can nip dog.

Week 4

The cat got to the rat.

Pick up the sock.

The sack is on the rug.

Mum and dad met at the dock.

Week 5

The bus is **full**.

Tess is the **boss**.

Nell got a hug.

I can hop and hum.

Week 6 (Revision)

The bus is full of cats and dogs.

I kiss mum and dad.

I will not go to the boss.

No I will not pick up the sock.

Phase 3 – Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Tricky words are underlined for the phase. **Focus GPCs are in bold**.

Week 1

Jack got in the **van**.

The **box** is full of **webs**.

Week 2

Be **quick Zack.**

We **yell** at the dogs.

Tell me not to **quit.**

Week 3

She can go to the **fish** and **chip shop**.

He can **sing that song**.

Week 4

My mum will **meet** me at the **main** shop.

The **goat** was in a **boat** at **night**.

Week 5

Look at the **moon** up high.

Can a dog live at a **farmyard**?

Get a **fork for** the **corn.**

Week 6

You can see the **church** in the **town**.

The **turnip** is in the **soil**.

Week 7

The **beard** is full of **hair**.

He is **near** the church.

They will fix the **ladder** with a **hammer.**

Week 8 (Revision)

Are you **feeling better**?

Are you a **waiter or** a **singer**?

Week 9 (Revision)

All the cobwebs are in the **church**.

Can you **hear** all the **chicks** in the **morning**?

Week 10 (Revision)

What was in the **letter**?

Is Batman a goblin?

Week 11 (Revision)

Choi sat on the **chair** all **night long.**

Week 12 (Revision)

Jack cannot **see or hear**.

Look at the **rooftop** of the **church** in **town**.

Phase 4 - Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Tricky words are underlined for the phase. **Focus GPCs are in bold**.

Week 1

I got **lost** so I **went** to the park to get **help**.

My mum said I had to **help** put up the **tent.**

Week 2

The **train track** is on the **plan**.

I like to **stop** and hear a **frog croak.**

I have a **twin** and my **gran** can **swim.**

My pal can come and get us some **sweets**.

Week 3

Were you **upset** at the **picnic?**

There was one little **rocket** in my **bedroom**.

Week 4

We are out of **milk.**

Do not **step** on the **green grass.**

Week 5 (Revision)

Here is the **green** and **pink flag**.

I love to see a **windmill.**

Week 6 (Revision)

Sit at a **desk** when the boss says.

She does need some **help**.

He does not like **steep** hills and **camping**.

Phase 5.1 - Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Tricky words are underlined for the phase. **Focus GPCs are in bold**.

Week 1

Mrs Green said we can **stay** and **play**.
Ms **Tay shouts out loud** and clear.
Mr **Day dreams** of **meat pie** for his **tea**.

Week 2

The **boy** got a **toy** for his **birthday**.
Is it **true** that people like to **argue**?
Oh! What a shock!
Their **straw** is **blue** at the **circus**.
There is a **statue** at the **venue**.

Week 3

My little **toe goes** pink **when** it is hot.
My pal asked me to **whisper**.
The **crew** looked at me and called me a **daydreamer**.

Week 4

Could a **donkey ride** a **bike**?
Should an **astronaut** have a **kite**?
Would my **phone** be at my **home**?

Week 5

Can I **take** you to play a **game** by the **lake?**
I saw a **dolphin** playing a **flute**!
Eve ate a **swede** and some **grapes**.

Week 6 (Revision)

May we **make** a **cake** in **June?**
I was in my **bedroom** and I **saw** a **blue plane.**
I **enjoy phonics** and singing the **alphabet** song.

Phase 5.2 – Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Tricky words/HFWs are underlined for the phase. **Focus GPCs are in bold**.

Week 1

The **man** stood at the **table was rather small** with brown eyes.

"Going to the **gym** and eating **yogurt** in **July** makes me **happy**" said my mum.

Week 2

The **place** for our **picnic** was at the **camp**.

Would you like to go to the **beach**, to **school** or to meet a **chef**?

I know that on **Saturday afternoon**, he will have a **hamburger** and a glass of **lemonade**.

Week 3

Let's have some **bread** with **meat** on for **tea.**

"**Early** next **year**, I will **wear** my **swimwear.**" she said.

Week 4

Have you ever seen a **grey donkey** with a **monkey**?

The **huge village** had a small **garden**, but if was full of **gold**.

Week 5

Can we spot the **pink insect behind** the **blind?**

I **tried** to stop the **thief** from pinching all the great **cookies**.

Week 6

Both my **brother** and my **mother love** to play **golf**.

Soon you must go to **school** and read a **good book**.

Week 7

Would you put **mouldy, tough soup** in your **mouth**?

Follow the **cowboy** out of this **town**.

Week 8

Put some of your **treasure** in a **safe** place so we come and visit.

I like your **brother** but I **think** he is the **thief**.

Week 9

The little **unicorn** plays **music** on the **tuba but** it sounds **awful**!

The **rude duke** plays the **flute** but the **volume** is too loud.

Week 10 (Revision)

Phase 5.3 – Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Focus GPCs are in bold.

Week 1

Shall we **stay** in **Spain** and **play** a **game** in the **rain**?

The **reindeer** is **eighteen** years old.

Week 2

Let's **meet** by the **tree** this **eve** and have a **treat**.

The **baby** is in the **field** chasing the **turkey**.

On **Saturday afternoon** my **family** had a **fantastic** time at the **gallery**.

Week 3

Tonight I will **try pie** cooked **by my wife**.

At the **weekend**, I looked out of my **bedroom** window and saw a **rainbow**, a **butterfly** and a **sunflower.**

Week 4

On your way **home**, **go** and get a **loaf** of bread and some **soap**.

Joe tiptoed to the **window** and saw a huge **snowflake**.

Week 5

Jude had some **soup** and then **flew** to the **moon** on his **broom**.

Week 5 continued

My **nephew** loves going to **huge music venues.**

The little **boy enjoys** playing with his **toys** in the **soil.**

Week 6

Could you **put** the **wood** in the **woodshed**?

I **found** a **flower** in **town**.

Week 7

Before we **explore more**, get the **thorn** out of my finger.

What I **want** you to do is **watch** that **dog**.

In **August**, the **author** found she could **draw**.

Week 8

For **her third birthday**, the **girl** went for a **surf**.

We are all **here** for the first day this **year**, so let's **cheer**.

Week 9

Do not **stare** at the **bear**, as it is **unfair**.

My **father** went to the **farmer's market** to buy a **calf**.

Phase 5.3 & 5.4 - Dictated Sentences

At the end of each week, choose a sentence or more to dictate to your class.
Say the sentence. Get your class to copy and repeat several times (different voices help to make it fun!). Count the words on your fingers. Repeat the sentence. Now ask your class to have a go at writing the sentence.
Check the sentence together for punctuation, the **focus GPCs** and any tricky words.
*At the early phases, you might choose to write the sentence on the board first for your class to see. But, remember to cover it up before they have a go!

Focus GPCs are in bold.

Phase 5.3 continued...

Week 10 (Revision)

Week 11

The **rich witch** had an **itch**.

I **often phone** the nurse **if** I am **suffering**.

The **huge jellyfish dodged** the shark.

The **kangaroo kicked** the **cook**.

Week 12

The baby **lamb must** find its **mummy**.

The **funny gnome knew** it must **never** leave the garden.

I **think** I got the **song wrong**.

Week 13

As soon as I **arrived**, I saw a **wren** and a **rabbit**.

The **chef's wish** was to **parachute** over the sea.

I am on a **mission** to make a **special potion**.

You **must** draw a **face** with a **pencil** and then **pass** me the **scissors so** I can cut it out.

Week 14

Which way did the **whale** swim in the deep **water**?

The **vampire loved** to **live forever.**

Week 15 (Revision)

Phase 5.4

Week 1

There are **stories** about **babies**, **ponies**, **puppies** and **families**.

The boy **pushes** the other boy as he **races** towards the finish line.

Rose **watches** a film, Arjun **digs** in the garden and Dad **fries** an egg.

When people are **unkind**, it makes me **unhappy**.

Week 2

I run **faster** but he is **taller** than me.

Fred is the **strongest** but Jack is the **bravest**.

We **stopped** when we had **finished** our work.

We are all **working** hard, so I am **hoping** we have extra playtime.

Week 3 (Revision)