

All Aboard Phonics

Quick Start Guide

Introduction

Welcome to All Aboard Phonics! We are absolutely delighted that you have chosen to use All Aboard Phonics as your school SSP.

We will do everything we can to make phonics fun for you to teach, engaging for the children and effective for raising reading standards in your school.

This document is a way to build up your understanding of how to achieve that in the shortest time. The home for your online training suite is here:

[Online Training Suite](#)

How AAP is Different

You may have done a fair bit of phonics teaching in the past. And every phonics programme is slightly different. So it may take some adjustment. We will try to make that easy and worthwhile.

What we have tried to improve these areas of conventional phonics:

1. **Simplified lesson plans** that are pick-up-and-go easy (for an experienced teacher).
2. **Games and humour** in the resources that engage the children. Let's have some fun!
3. **Scaffolding the transition** to normal reading with [trainertext](#). Once you know the basics, you learn to read by reading. That essential reading practice is scaffolded by the trainertext.

I am sure you may have seen children struggle in KS2 despite great teaching in KS1.

With AAP you can eliminate that frustration and reduce the intervention time needed in KS2. We like to see every child showing strong real book reading skills by the end of KS1.

New to Phonics?

If anyone in the team is new to phonics, then there is a bit of jargon to get the hang of!

Please have a look at the intro to phonics videos on this page:

[Phonics Jargon](#)



3-Part Full Implementation Training

We would suggest everyone tries to watch the three videos in our basic implementation training.

This is the fundamental basis to your AAP classroom practice:

[Implementation Training Course](#)

If everyone can do one video per week, we can answer any questions that come up.

Bite-Sized AAP Intro Videos

We also have a suite of bite-sized videos that are targeted at specific skills and topics. Have a look at them here:

[Bite-Sized Topic Videos](#)

You will also find some sample lessons in there too.

Intervention Mastery

We have literally written the book on reading intervention. You can buy it on Amazon:

[The 9 Main Causes of Reading Difficulty](#)

To simplify things a bit, there are just three areas of potential difficulty:

1. Undetected Visual Problems
2. Weak decoding and blending
3. Low comprehension

When you run an intervention, you want to know what the barrier is first.

By starting with that, our intervention processes are designed to deal with each of the possible problems in the most efficient way. Sometimes results are even instantaneous, depending on the issue.

For those who are going to run regular keep-up interventions, our intervention suite of videos is going to be a goldmine of information! You can access it here:

[Intervention Training Videos](#)

INSET Training Options

We can base an INSET training around whatever you think will be most useful.

If nobody has watched the videos on our site, then we should focus on those relatively basic aspects of delivery.

If everyone is happy with the basics, then we can dive a bit deeper into the keys to maximum success and make it more of a Q&A session too.

