

Curriculum Overview

Phases 1-6

Phase 1 (8 weeks)

Nursery

We recommend repeating this 8 week progression throughout the year.

Week	Focus
1	Environmental Sounds
2	Instrumental Sounds
3	Body Percussion
4	Oral Blending and Segmenting
5	Rhythm and Rhyme
6	Alliteration
7	Voice Sounds
8	Oral Blending and Segmenting

Phase 2 (6 weeks)

Early Years Foundation Stage (EYFS) - Reception

Week	Focus	Tricky Words
1	s a t p	
2	i n m d	
3	g o k c CVC/s words	
4	ck e u r	the to and is
5	h b f l double consonants	
6	Revision / Assessment	I go no of

Phase 3 (12 weeks)

EYFS - Reception

Week	Focus	Tricky Words
1	j v w x	
2	y z qu	we me be
3	sh ch th ng	he she
4	ai ee igh oa	was my
5	oo ar or	live
6	ur ow oi	you
7	ear air er	they
8	Revision	are
9	Revision	all
10	Revision	what
11	Revision	
12	Revision / Assessment	

Phase 4 (6 weeks)

EYFS - Reception

Week	Focus	Tricky Words
1	CVCC	said so
2	CCVC	have like some come
3	Revising two syllable words	were there little one
4	Revision	do does when out here says love
5	Revision	
6	Revision / Assessment	

Phase 5

Throughout Year 1

Unit 1 (New Graphemes)

Week	Focus	Tricky Words
0	Revision of previous phases	
1	ay ou ie ea	Mr Mrs Ms
2	oy ir ue aw	their people oh there
3	wh ew oe	looked asked called
4	au ey i_e o_e	could should would
5	a_e u_e e_e ph	
6	Revision / Assessment	

Unit 2 (Reading Focus)

Week	Focus	High Frequency Words
7	Alternative phonemes for <a> and <y>	the and to said eye
8	Alternative phonemes for <c> and <ch>	he of know was you
9	Alternative phonemes for <ea> and <ear>	they on she is for
10	Alternative phonemes for <ey> and <g>	at his but that with
11	Alternative phonemes for <i> and <ie>	all we can are great
12	Alternative phonemes for <o> and <oo>	had my her what says
13	Alternative phonemes for <ou> and <ow>	out this have went be
14	Alternative phonemes for <s> and <th>	like some so not then
15	Alternative phonemes for <u> <ue> and <u_e>	were go little as no
16	Revision / Assessment	

Unit 3 (Spelling Focus)

Week	Focus	High Frequency Words
17	Alternative graphemes for /ai/	down dad big when it's
18	Alternative graphemes for /ee/ and three syllable words	see word very look don't
19	Alternative graphemes for /igh/ and compound words	come will into back from
20	Alternative graphemes for /oa/	children him which get just
21	Alternative graphemes for long /oo/ /ue/ and /oy/	now came oh about got
22	Alternative graphemes for short /oo/ and /ow/	any friend laugh today want
23	Alternative graphemes for /or/ and /o/	their people your put could
24	Alternative graphemes for /er/ and /ear/	house old too by day
25	Alternative graphemes for /air/ and /ar/	
26	Vowel GPCs Revision / Assessment	
27	Alternative graphemes for /ch/ /f/ /j/ and /k/	made time I'm if help
28	Alternative graphemes for /m/, /n/ and /ng/	mouse called here off asked
29	Alternative graphemes for /r/, /sh/ and /s/	who where how saw make
30	Alternative graphemes for /w/ and /v/	again many two different work
31	Consonant GPCs Revision / Assessment	

Unit 4 (Word Endings)

Week	Focus	High Frequency Words
32	<s> <es> and <ies> endings and <un> prefix	thought through though because shoe
33	<er> <est> <ed> and <ing> endings	water please whole hour busy
34	Revision / Assessment	

Phase 5 Revision

Start of Year 2

Session	Focus
1	Phase 5 revision - alternative phonemes for <a>
2	Phase 5 revision - alternative phonemes for <ear>
3	Phase 5 revision - alternative phonemes for <o>
4	Phase 5 revision - alternative phonemes for <ou>
5	Phase 5 revision - alternative phonemes for <y>
6	Phase 5 revision - alternative graphemes for /ai/
7	Phase 5 revision - alternative graphemes for /ee/
8	Phase 5 revision - alternative graphemes for /igh/
9	Phase 5 revision - alternative graphemes for /oa/
10	Phase 5 revision - alternative graphemes for long /oo/
11	Phase 5 revision - alternative graphemes for /yoo/

Phase 6

Throughout Year 2

Introduction

Session	Focus
1	Introduction to free choice spelling games and activities
2	Introduction to free choice spelling games and activities
3	Introduction to programme activities
4	Introduction to programme activities
5	Introduction to programme activities

Spelling Focus (Y2 National Curriculum)

Session	Focus
1	The /j/ phoneme: <ge> <dge> <g>
2	The /j/ phoneme: <ge> <dge> <g>
3	The /s/ phoneme: <c>
4	The /s/ phoneme: <c>
5	The /n/ phoneme: <kn> and <gn>
6	The /n/ phoneme: <kn> and <gn>
7	The /r/ phoneme: <wr>
8	The /r/ phoneme: <wr>
9	The // phoneme: <le>
10	The // phoneme: <le>
11	The // phoneme: <el>
12	The // phoneme: <el>
13	The // phoneme: <al>
14	The // phoneme: <al>
15	Words ending in <il>
16	Words ending in <il>
17	The /igh/ phoneme: <y>
18	The /igh/ phoneme: <y>
19	The /or/ phoneme: <a>
20	The /or/ phoneme: <a>
21	The /u/ phoneme: <o>
22	The /u/ phoneme: <o>
23	The /ea/ phoneme: <ey>

24	The /ea/ phoneme: <ey>
25	The /o/ phoneme: <a>
26	The /o/ phoneme: <a>
27	The /er/ phoneme: <or>
28	The /er/ phoneme: <or>
29	The /or/ phoneme: <ar>
30	The /or/ phoneme: <ar>
31	The /zh/ phoneme: <s>
32	The /zh/ phoneme: <s>
33	Words ending in <tion>
34	Words ending in <tion>

Grammar and Punctuation Focus

Session	Focus
1	Investigation and teaching the past tense
2	Investigation and teaching the past tense
3	Investigation and teaching the past tense
4	Investigation and teaching the past tense
5	The suffix –ment
6	The suffix –ness
7	The suffix –ful
8	The suffix –less
9	The suffix –ly
10	Revision of suffixes
11	Contractions
12	Contractions

13	The possessive apostrophe (singular nouns)
14	The possessive apostrophe (singular nouns)
15	Homophones and near-homophones
16	Homophones and near-homophones
17	Homophones and near-homophones
18	Homophones and near-homophones
19	Adding –es to nouns and verbs ending in –y
20	Adding –es to nouns and verbs ending in –y
21	Revision check - adding -ed, -ing, -er and -est to root words
22	Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it
23	Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it
24	Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it
25	Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it
26	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter
27	Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter

Common Exception Words (Y2 National Curriculum)

Session	Focus
1	door, floor, poor, because, find, kind, mind, behind, wild, climb
2	child, children, most, only, both, old, cold, gold, hold, told
3	pretty, beautiful, after, fast, last, past, path, bath, class, grass, pass, plant
4	every, everybody, even, great, break, steak, father, hour, move, prove, improve
5	sure, sugar, eye, could, should, would, who, whole, any, many

6	clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas
7	Mixture of common exception words from the previous 6 lessons
8	Mixture of common exception words from the previous 6 lessons
9	Mixture of common exception words from the previous 6 lessons
10	Mixture of common exception words from the previous 6 lessons